Chapter: Academic Affairs Modification No. <u>002</u>

Subject: Academic Affairs Philosophy and Program Commitments

Montgomery College is founded on the principle that the vitality of society and the quality
of life of its members depend on the sustained development of individual potential.
Accordingly, the College is committed to educational programs that advance personal
growth and civic contribution.

- II. The College is committed to providing learning that actively engages students, faculty, staff, and the broader community. At our core, we believe in fostering a sense of belonging by ensuring access and welcoming all individuals into a diverse and inclusive community. We are dedicated to ensuring that every person receives the support they need to succeed and complete their educational journey with purpose and impact. We uphold excellence and integrity in our teaching and service duties, striving to meet the highest standards in our learning environments and curricula.
- III. Through deeply situated, student-focused partnerships with educational entities, business and industry, and community organizations, the College responds with purpose and intentionality to educational, social, and economic challenges.
- IV. The College is committed to educational programs that ensure post-completion success, advance personal growth, equity, inclusion, social justice, and civic contribution, and regularly reviews and renews its catalog of educational programs with a critical lens which focuses on effecting transformation at scale.
- V. The College provides exceptional comprehensive educational experiences for students, faculty, staff, and the broader community, provides students with support that authentically aligns with their need, and regularly renews programs and curricula to ensure currency and relevance.
- VI. Montgomery College is a comprehensive community college established and supported by Montgomery County and the State of Maryland for the primary purpose of providing accessible, high-quality education, and training that prepares our students for post-completion success in the workforce, at transfer institutions, and/or in their personal, social, and civic lives.

## VII. Montgomery College will:

- A. Maintain an exceptional comprehensive educational program responsive to the educational, social, economic, and cultural needs of the community.
- B. Maintain open admissions programs which shall provide educational opportunities for all who desire to enroll.
- C. Maintain its commitment to equal opportunity in student admissions and other student-related policies and procedures, in accordance with Policy 41002: Equal Education and Non-Discrimination Policy.
- D. Promote high standards for academic performance and foster a culture of sustained, rigorous intellectual engagement in alignment with the College's

mission of access.

- E. Provide instructional and co-curricular support services designed to assist students in their educational development, the determination of their educational goals, and in the achievement of those goals.
- F. Provide a supportive learning environment by maintaining strong student-teacher relationships and ensuring a faculty and administration mutually committed to providing quality educational experiences and research, and application of inclusive, culturally responsive, and equity-focused instructional methods that meet the needs of diverse learners.
- G. Provide for professional growth opportunities for the College's faculty, administrators, and staff designed to support and improve educational programs and student success outcomes.
- H. Take a data-informed approach to continually reviewing the College's programs and services in order to provide high quality educational experiences in the most effective and fiscally prudent manner.

Through the implementation of these policies, Montgomery College endeavors to provide an educational environment that contributes to the creation of a college-going culture and ensures students receive educational experiences of economic, social and community impact such that they are able to discover their passions and unlock their potential to transform lives, enrich the community, and change the world.

VIII. The Board of Trustees authorizes the president to establish any procedures necessary to implement this policy

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