

The following rubric is for badge purposes based on assessing course-based signature assignments and other activities outside of coursework. Gender Equity competencies are measured as demonstrated via the critical analysis essay for either WMST 101 or GNDS 101 and completion and documentation of at least two or more of the other activities listed below (or, in lieu of the course assignment, 3 or more of the activities listed below, at least one of which that engages critical analysis). Individuals seeking the Gender Equity badge must accumulate at least 14 points per WGSP coordinator or WGSP faculty assessment using the rubric below. Badge work is optional and not required for the course grade.

The GENDER EQUITY Badge connects academic knowledge with citizenship and activism by:	DEVELOPING (worth 1 point each)	COMPETENT (worth 2 points each)	ACCOMPLISHED (worth 3 points each)
Demonstrating a systematic knowledge of the history of women's and/or LGBTQIA movements and multidisciplinary scholarship about women, sexuality, and gender. * Communication, Global, Intercultural, Critical Thinking, & Problem-Solving	Demonstrates partial or simplistic knowledge of the history of women's and/or LGBTQIA movements and multidisciplinary scholarship about women, sexuality, and gender. Can identify some significant dates or leaders but not with depth or contextual information.	Demonstrates adequate knowledge of the history of women's and/or LGBTQIA movements and multidisciplinary scholarship about women, sexuality, and gender with accuracy, understanding, depth, and contextual information.	Demonstrates sophisticated knowledge of the history of women's and/or LGBTQIA movements and multidisciplinary scholarship about women, sexuality, and gender with accuracy, depth, and contextual information, including connections to a broader history of social justice movements.
Describing how applying a new "Women's Studies" gender lens has challenged traditional historical, cultural, and epistemological assumptions. * Communication, Critical Thinking, & Problem-Solving	Limited application of gender lens. Surface level application and description or applied to limited contexts.	Adequate application and description across varying contexts.	Sophisticated application and description across varying contexts. Draws concrete conclusions that promote social change.

<p>Explaining why gender difference is fundamental to the construction of identity and the organization of human relations. *Communication, Critical Thinking, & Problem-Solving</p>	<p>Understands gender as an identity and social organization tool but offers a limited explanation.</p>	<p>Understands gender as an identity and social organization tool and explains adequately.</p>	<p>Demonstrates a sophisticated understanding and explanation of gender as an identity and social organizational tool.</p>
<p>Evaluating women's and/or LGBTQIA folks' political, intellectual, and cultural contributions in various realms (including literature, the visual arts, and music) on local, national, and global levels. * Global/Intercultural Fluency & Critical Thinking, Problem Solving, & Equity and Inclusion</p>	<p>Offers a limited evaluation of women's contributions that does not contextualize or complicate the social context surrounding those contributions.</p>	<p>Offers an adequate evaluation of women's contributions that contextualizes and/ or complicates the social context surrounding those contributions.</p>	<p>Offers a sophisticated evaluation of women's contributions that contextualizes and complicates the social context surrounding those contributions across all levels (local, national, and global).</p>
<p>Analyzing how systems of dominance, such as sexism and racism, have functioned and changed and how they continue to change. * Critical Thinking, Problem Solving, & Equity, and Inclusion</p>	<p>Offers a limited analysis.</p>	<p>Offers an adequate analysis.</p>	<p>Offers a sophisticated analysis.</p>
<p>Recognizing how an awareness of women's and/or LGBTQIA issues, history, and societal roles may positively affect the futures of transfer/graduate students (in all disciplines) and professionals (in all</p>	<p>Offers limited recognition of value or effect.</p>	<p>Offers adequate recognition of value or effect.</p>	<p>Offers sophisticated recognition of value and effect.</p>

professions). * Career management, Critical Thinking, Problem-Solving, & Equity, and Inclusion			
Forming judgments about the significance of gender diversity and gender equity in local, national, and global arenas. * Critical Thinking & Problem Solving	Forms limited judgment.	Forms adequate judgment.	Forms sophisticated judgment.

* Competencies align with 1) National Association of Colleges and Employers (NACE) Equity and Inclusion Career Readiness <https://www.nacweb.org/uploadedfiles/files/2021/resources/nace-career-readiness-competencies-revised-apr-2021.pdf>, and 2) UMS BEST <https://www.usmd.edu/cai/usm-digital-badging-initiative>