

<http://www.theconsensualproject.com/action/your-game>

<http://hellogiggles.com/short-videos-brought-us-david-schwimmer-depict-sexual-harassment-looks-like-real-life/>

<http://sexedtoolkit.com/lesson-plans/erc-lps/erc3/> boundaries, consent, communication

<http://www.theconsensualproject.com/blog/consensual-mixtape>

[https://www.mencanstoprape.org/images/stories/PDF/Handout\\_pdfs/defining-the-rules-final.pdf](https://www.mencanstoprape.org/images/stories/PDF/Handout_pdfs/defining-the-rules-final.pdf)

<https://www.commondreams.org/news/2017/05/15/trump-escalates-attack-healthcare-women-rebranded-and-expanded-global-gag-rule>

1. Al Vernacchio's "Baseball vs Pizza" Consent Talk via TED, 8:29:

<https://www.youtube.com/watch?v=xF-CX9mAHPo>

2. Karen B.K. Chan's "Sex is like a Jam Session" for The SexEd Project, 5:52:

<https://www.youtube.com/watch?v=bgd3m-x46JU>

3. Syd Rein's Cargo Collective "Consent Is" Posters:

<http://cargocollective.com/sydrein/following/all/sydrein/Consent-Is>

4. "Consent as a Cup of Tea" by the Crown Prosecution Service, Thames Valley Police, Rape Crisis and other UK agencies: <https://m.youtube.com/watch?v=fGoWLWS4-kU>

5. Hugging Debate via James St. James at Everyday Feminism:

<http://everydayfeminism.com/2015/06/never-force-child-hug-people/>

6. Sex and the performance of masculinity. Charlie Glickman's "When Men Say No to Sex":

<http://charlieglickman.com/when-men-say-no-to-sex/>

7. Combatting the idea that people who cross consent boundaries are all criminals who deserve to be called out, demonized, and ostracized and/or Moving forward after being abusive. Kai Cheng Thom's "9 Ways to Be Accountable When You've Been Abusive":

<http://everydayfeminism.com/2016/02/be-accountable-when-abusive/>

8. The ASK FIRST Campaign organized by Bay Area sex educator, sex worker, BDSM performer, and activist Maxine Holloway (link NSFW):

<http://askfirstcampaign.tumblr.com/>

9. "Calling In vs Calling Out" - a more compassionate way of identifying oppressive behavior via Sian Ferguson at Everyday Feminism:

<http://everydayfeminism.com/2015/01/guide-to-calling-in/>

10. Scarleteen's "Consent Is Sexy" bullet point list:

[http://www.scarleteen.com/resource/boyfriend/consent\\_is\\_sexy](http://www.scarleteen.com/resource/boyfriend/consent_is_sexy)

11. "I Am Poly & So Can You" Advice Column Archives:

<http://harlot.media/authors/andreshakti>

12. Sexting: The Grownup's Little Book of Sex Tips for Getting Dirty Digitally by Tina Horn: Amazon or via [tinahorn.net/sexting/](http://tinahorn.net/sexting/)

The purpose of these tools is to:

- Create space in hookups that allow for the time that is needed to make the decisions you want.
- Discover how to express your own sexual interests through words. The better you understand the depth of your desire as it is constantly developing, the better you'll be at articulating it.
- Maximize pleasure and safety.

Good Game:

- Utilizes wit, charm, creativity and humor to let somebody know your desires and discover theirs.
- Is, at it's basic level, talking to the person about what you're interested in. So verbal communication is key with Good Game.
- Leaves everyone feeling satisfied with their choices and proud of their sexuality.
- Understands how sexy mutuality is.

Bad Game:

- The ethics of playing are about trickery.
- There are no real "rules" to the game since the purpose of game is to fulfill one's own personal goal so in the end many people get emotionally hurt or even much worse.
- Is often expressed through harassment.
- Has winners and losers.
- Communication will ultimately break down everyone ends up alone.

The Ugly:

- The ugly part about the current status of game is the fact that this unfortunate "bad" list is extremely short compared to its full length.

Now it's no wonder why some are drawn to game as others are simultaneously repelled. It's now up for us to recalibrate, rejuvenate, and re-imagine what game looks like so we can fully capture it's possibilities.

Fortunately, the solution is real simple:

Center your game around consent.

No matter what your religious, personal, or ethical background is, consent belongs in your community because it will promote your community's values. Consent is neither about teaching abstinence nor sex, it is about teaching the vital ways we communicate our interests and boundaries whatever they may be. In order to accomplish this consensual curriculum, The Consensual Project establishes sex positivity. For the Consensual Project, sex positivity is fully embracing your sexuality while making consent a foundation to how you express it. Essential components of our image of sex positivity are creating a space in which students can have a high sexual self-esteem, be safe, be respectful, and be honest with themselves and others. Therefore TCP will teach consent while respecting to your community's values.

For example, if you want sex toys/books/games handed out at the workshop, let's do it! If you would prefer non-sex related gifts, that's great too!

### Gender, Sex, and Sexual Inclusivity

From the content of the workshop, to the sex toys we hand out, to the tools we provide, to the language we use to describe it, you are a part of the discussion. So long as you support consent, no matter what your gender and sexuality is, you matter to The Consensual Project.

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<https://www.binghamton.edu/counseling/documents/The%20Consent%20Game1.ppt>