

MONTGOMERY COLLEGE  
HE, ES, and PE  
GT Campus  
**PHED 152: Basketball**  
Class Day and Time

Instructor Information

Instructor  
Office:  
Phone:  
Fax:  
Class Day and Time:  
Office Hours:

E-Mail:

. General Course Information

PE169: Basketball

The purpose of this class is to introduce the skills and concepts integral to the sport of basketball. Students will be expected to demonstrate a proficiency in the skills, an understanding of the offensive and defensive concepts, and an understanding of the relationship between the skills, rules and strategies.

III. Specific Outcomes

Students will demonstrate proficiencies in the following skills: dribbling, passing, offensive post moves, lay-ups, defensive post play, shooting, perimeter defense, setting/using screens and defending screens. Students will be able to explain, execute and diagram both man and zone defenses and offenses. Students will appreciate how 2v2 and 3v3 concepts are integral to the development of the 5v5 concept. Students will apply the basic rules of the sport of basketball to their games. Students will be able to design and diagram 3v3 offensive schemes. Students will improve their physical conditioning, through a combination of aerobic and non-aerobic exercise. Students will keep track of skill progression and development through personalized logs.

IV. Text and Supplies

No text required. Handouts will be distributed.

V. Grading

A. Requirements

Students must be dressed for participation in accordance with the department policy. All students must complete the health history form, and a waiver of liability. Students must be physically able to participate. Any chronic condition or injury that prohibits active participation in the course is reason for dropping the course.

B. Course Grade

Game Performance Assessment: 50 points  
Outside Game/Practice Observation: 25 points  
Exam: 45 points  
Participation 80 points (Skills Practice and demonstration: 40 and  
Skills and Conditioning Log: 40 points)

Students will record their skill and conditioning activities in a log. 8 days will be recorded, at 5 points per day. The additional 40 points will be based upon active skill performance in the class. Students are expected to practice and demonstrate their skills to the best of their ability at all

times. Students missing class will be unable to demonstrate skills; therefore, absences will affect this portion of your grade. The following scale is the maximum points you may earn with a given number of absences:

0-1 absence	40points
2 absences	25 points
3 absences	10 points
4 absences	0 points

**After more than four absences, students can not pass the class. They have the option of dropping from the class, or earning a grade of “F”.**

***Final grades will be determined by total points accumulated through assignments, participation and tests. The final points necessary for a given letter grade will be based upon the following percentage scale:***

90% of total possible points = A	200- 180 points
80% of total possible points = B	179- 160 points
70% of total possible points = C	159- 140 points
60% of total possible points = D	139- 120 points
Less than 60% of total possible points = F	119 – 0 points

#### D. Late Policy

Three “lates” (up to 15 minutes after the scheduled start of class) are equivalent to one absence. Any student more than fifteen minutes late to class will be considered absent during that class. Students arriving late should be non-disruptive. Students may still work out, and fill out their log with completed exercises for that day. IT IS THE RESPONSIBILITY OF THE STUDENT TO MAKE SURE HE/SHE IS ACCOUNTED FOR ATTENDANCE IF SHE/HE COMES IN AFTER ATTENDANCE IS TAKEN. Assignments are due at the beginning of class on the date indicated in class. Assignments handed in after the beginning of class, until the end of that work day will lose 25%. Late assignments will be accepted up until the beginning of the next class, minus 50% off.

#### E. Disability Support Services

If you are requesting a reasonable accommodation related to a disability:  
<http://cms.montgomerycollege.edu/edu/secondary5.aspx?urlid=52>

#### F. Audit Policy

Students auditing the course will be held to the same attendance and assignment standards as for credit students. Auditing students will not take the final exam.

### VI. Classroom Policies

#### A. Attendance

See the grading policy.

#### B. Classroom Conduct

Students will conduct themselves appropriately at all times. Food and drink, other than water, are not permitted. Students will turn off all cell phones and pagers while in the weight room. No headphones or personal stereos will be permitted. Students who are disruptive during class will be asked to leave, and will receive an absence for the day.

**D. Important Student Information Link:** <http://cms.montgomerycollege.edu/mcsyllabus/>

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience

both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to Student Success such as: Student Behavior (Student Code of Conduct); Student e-mail, College Tobacco Free Policy; Course Withdrawal and Refund Information; Resources for Military Service Members, Veterans and Dependents; how to access information on delayed openings and closings; how to register for Montgomery College's Alert System and how closings and delays can impact your classes.

And Finally, any student who may need accommodations due to a disability, please contact the Disability Support Services office on your campus as soon as possible (R-CB122; G-SA172; or TP/SS-ST233). If you have an accommodation letter from DSS, please contact me to discuss arrangements for your accommodations. Any student who may need assistance in the event of an emergency evacuation must identify to the Disability Support Services Office; guidelines for emergency evacuations are at: <https://cms.montgomerycollege.edu/EDU/Plain2.aspx?id=4162>

### **Student Email**

Your email account will be an official means of communication between you and Montgomery College. It is recommended that you check this account weekly for official communication from the course. In addition, if you need to send an email to the professor, you must send it through this email address. Any communication sent from a personal email (i.e. yahoo, hotmail or Cox account) will be automatically deleted from the instructor's inbox.

*You can auto forward e-mail to an external account. Click on the "help" link in your email window for more information on account forwarding. Just make sure that you log back into the MC email system when replying to any emails.*

**For school-related correspondence, all e-mails should be written with proper grammar, spelling and punctuation.**

### VIII. Course Schedule

The progression of this class will depend upon the skill and fitness level of the individuals in this section. Drills, activities, assignments and exams will be announced as the semester progresses.