



Trustee Information Day: A Day in the Life of a Student

Association of Community College Trustees Leadership Congress

Wednesday, September 27, 2017

10:30am to 11:30am

Las Vegas, NV



Trustee Information Day: A Day in the Life of a Student Presenters

Dr. DeRionne Pollard, President
Ms. Marsha Suggs Smith, Board of Trustees
Mr. Bob Hydorn, Board of Trustees
Mr. Bob Levey, Board of Trustees



Presentation Focus

In the hustle and bustle of board business, it is refreshing and inspiring to spend time with students, faculty, and staff. On Trustee Information Day, each trustee shadowed a student for a day. Together the trustee and student attended classes and activities and the trustee enriched their perspective on the daily college life of a student. This session focuses on:

- **The role of Trustee Information Day**
- **The personal experiences and insights of trustees who shadowed students**
- **The logistics of planning and implementing a student shadowing event**
- **The lessons learned from shadowing students**

About Us

OUR COLLEGE

Situated in a County with

1,000,000+

Residents North of Washington DC

70

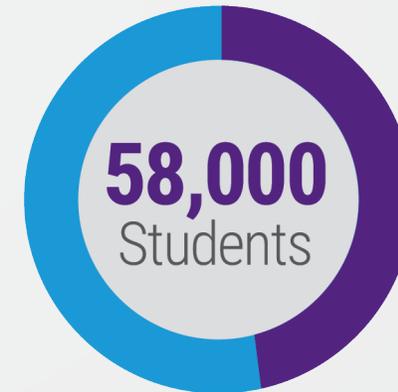
Years Old

**SECOND OLDEST
AND LARGEST**

Community College
in Maryland

OUR STUDENTS

From
159
Countries



35,000
Credit

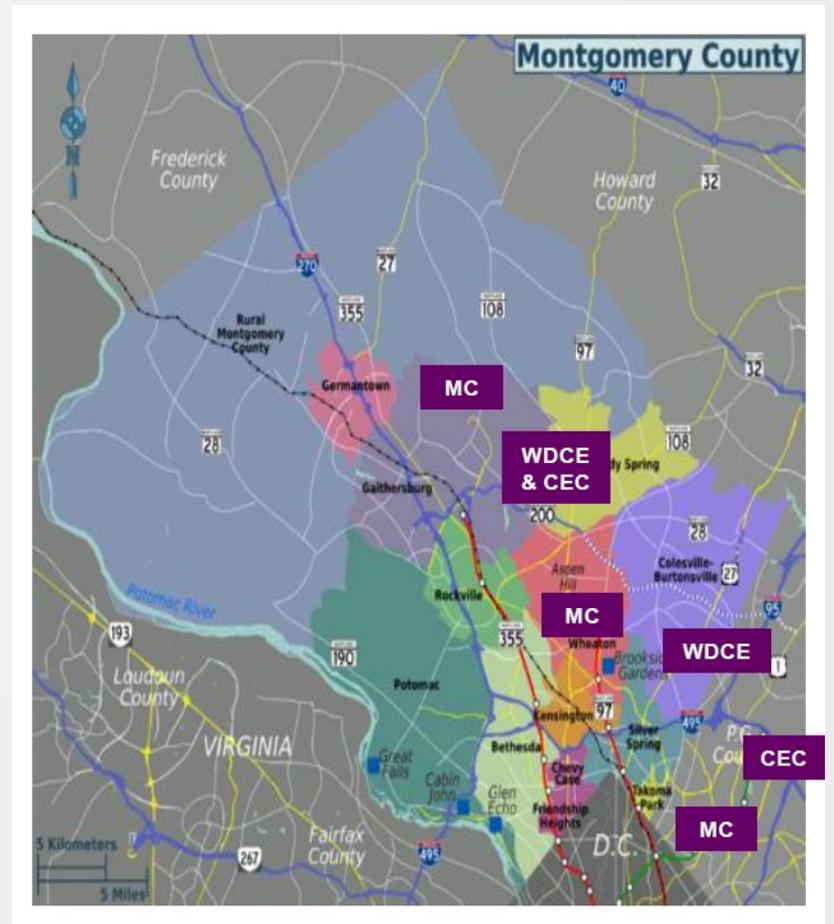
23,000
Noncredit



100,000+
Alumni

About Us

1. Three campuses and two workforce development centers
2. First community college with a hospital on a campus
3. FY17 Budget: **\$309.9M**



MONTGOMERY COLLEGE TRUSTEES AND PRESIDENTS

OUR TRUSTEES

Appointed by the Governor



49 Trustees

23 Board Chairs | 33 Board Officers
37 Emeriti Trustees



37 Student Trustees



129 College Policies Created (3 Retired)

OUR PRESIDENTS

9



7 Male
2 Female

6 White
3 African-American

4 Emeriti Presidents

HOW THE MONTGOMERY COLLEGE BOARD OF TRUSTEES WORKS



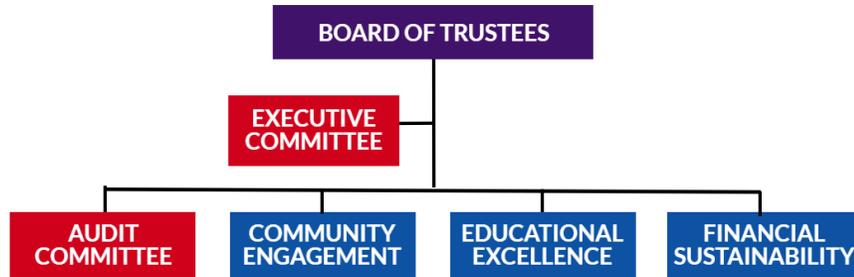
10

Public Meetings
Per year



5

Committees
2 Standing
3 Ad Hoc



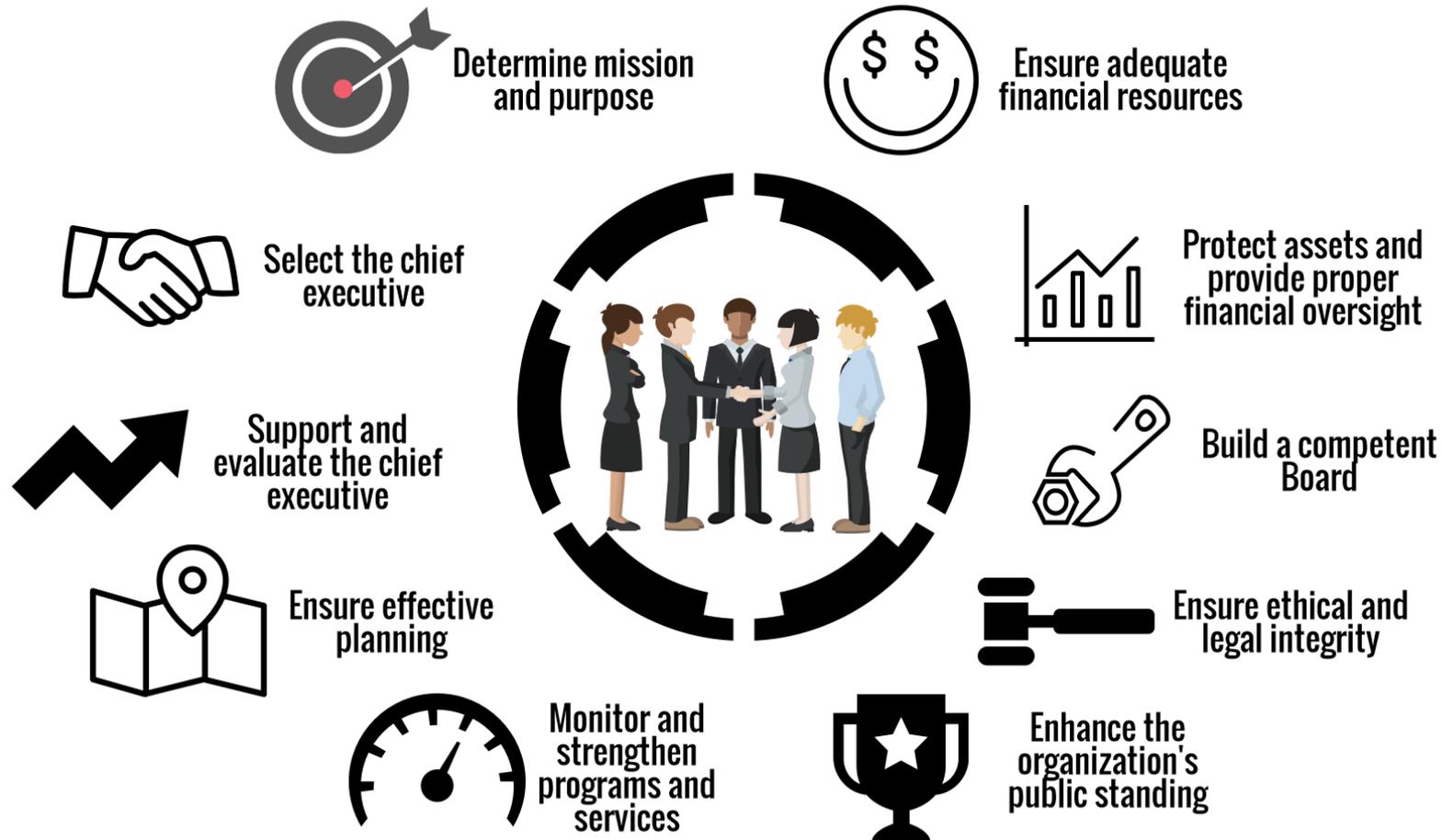
5

Constituent Conversations
Per year

Meetings with other Boards and with support organizations, including:



BOARD OF TRUSTEES ROLES AND RESPONSIBILITIES



Purpose of Trustee Information Day

To fulfill its governance role, the Board of Trustees makes policy decisions that impact the life of the college and support student success. Trustee Information Day is an intentional occasion to *build a competent board, monitor and strengthen programs, and ensure effective planning* by:

1. Connecting and communicating with campus-based constituents
2. Observing, experiencing, and understanding the impact and implications of Board decisions on constituents and the campus, including campus assets, acquisitions, and accomplishments
3. Engaging in focused strategic conversations
4. Informing and envisioning opportunities, challenges, and impacts of future decisions
5. Seeking and identifying common interests and concerns for establishing strategic goals and objectives

Traditional Trustee Information Day

1. Focus on Campus and individual students
2. Connect and communicate with Campus-based leaders, employees, students
3. Observe, experience, and understand the impact and implications of Board decisions on the campus assets, acquisitions, and accomplishments
4. Engage in campus focused strategic conversations
5. Inform and envision opportunities, challenges, and impacts of future decisions that might specifically affect the campus
6. Identify common interests and concerns for establishing strategic goals and objectives to advance the campus

Contemporary Trustee Information Day

1. Focus on Students and individual students
2. Connect and communicate with students
3. Observe experience, and understand the impact and implications of Board decisions on the academic and non-academic experiences of students
4. Engage in student focused strategic conversations
5. Inform and envision opportunities, challenges, and impacts of future decisions that might specifically affect students and student success
6. Identify common interests and concerns for establishing strategic goals and objectives to advance student success

Trustee Information Day: In Action

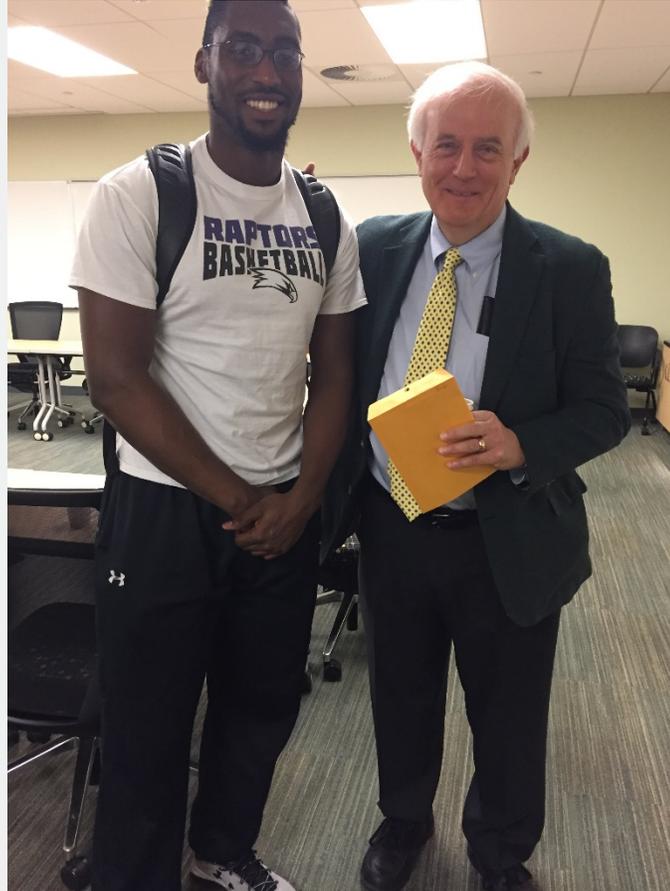
Bob Hydorn and Yoel Weldegiorgis

Takoma Park/Silver Spring Campus



Bob Levey and Patrick Smith

Germantown Campus



Marsha Suggs Smith and Priscille Diwa

Rockville Campus



Trustee Information Day Lessons Learned

1. Opportunities to consider Policy Impacts
2. Opportunities to consider Policy Implications
3. Authentic engagement with students as a stakeholders (e.g. listening, experiencing, learning, questioning, understanding)
4. Authentic engagement with all stakeholders in post event debrief

Trustee Information Day Logistics

1. Advance planning to include:
 - Communication
 - Cooperation
 - Collaboration
 - Coordination
2. Develop process for identifying and selecting students
3. Identify a course schedule and best course experience for the day that represents the common student experience (e.g., lab vs lecture vs exam; length of class session; class session time of day)

Trustee Information Day Logistics

4. Develop process for best pairing trustees and students (e.g., based upon some common interest)
5. Identifying and engaging all stakeholders at the beginning of planning process and throughout implementation process
6. Engaging all stakeholders in post event debrief
7. Develop Communication Plan with campus Provost, Dean, Chair, Faculty, Student and other assets about the pre- and post-trustee/student shadowing experience (e.g. trustee profile, student profile, information about course session and faculty, trustee liaison, student liaison, campus liaison)

MC MONTGOMERY
COLLEGE